

## **1. Education**

### 1.1 Degrees

Bachelor of Arts. Main field of study: English, 180 ECTS (April 2020), Mid Sweden University

Master of Arts. Main field of study: English, 60 ECTS (September 2021), Mid Sweden University

Degree of Bachelor of Arts/Science in Upper Secondary Education. Degree specialisation: English, 210 ECTS (February 2023), Luleå University of Technology

### 1.2 On-going

PhD student in English and Education. Degree specialisation: Subject Didactics. 240 ECTS (January 2022–), Luleå University of Technology

### 1.3 Miscellaneous

Summer school participant (June–July 2022). Course completed: “Statistics and data visualisation” as a part of Lancaster Summer School of Corpus Linguistics hosted by Lancaster University, Great Britain

Summer school participant (July 2023). Completed the “Learner Corpus Research Summer School” hosted by Centre for English Corpus Linguistics in Louvaine-la-Neuve, Belgium

Summer school participant (July 2024, forthcoming). Completed the “Statistics for linguistics with R bootcamp (RLing)” with Stefan Th. Gries hosted by Centre for English Corpus Linguistics in Louvaine-la-Neuve, Belgium

J-1 Visiting Scholar (August 2024–May 2025, forthcoming) at Northern Arizona University, Arizona, USA

## **2. Relevant work experience**

Gymnasium teacher of English and Swedish (April 2017–June 2021), Sundsvall’s gymnasium  
Summer school teacher of Swedish and Swedish as a Second Language (2018–2021), Sundsvalls kommun

Gymnasium teacher of English and Swedish (August 2021–January 2022), Skvaderns gymnasium

## **3. Roles as student/PhD student representative**

Student representative on the council for teacher education (autumn 2016–spring 2020), Mid Sweden University

Student representative on the council for Swedish Linguistics (autumn 2018–spring 2020), Mid Sweden University

Student representative on the council for Swedish Literature (autumn 2018–2021), Mid Sweden University

Student representative on the council for teacher work placement (VFU) (autumn 2018–2020), Mid Sweden University

Student representative in Treklövern’s evaluation of Mid Sweden University, Karlstad University, and Linnæus University (2019)

Chair of the PhD Students Association (autumn 2022–spring 2023, autumn 2023–spring 2024), Luleå University of Technology

Doctoral representative on the university board (autumn 2022–spring 2023, autumn 2023–spring 2024), Luleå University of Technology

#### **4. Invited talks (7\*)**

- Holmberg Sjöling, C. (2022). Presentation of PhD project plan. Higher seminar of English Linguistics at Uppsala University, January 2022
- Holmberg Sjöling, C. (2022). Presentation of PhD project plan. Higher seminar of English Linguistics at Mid Sweden University, March 2022
- Holmberg Sjöling, C. (2022). Lexical richness and assessment of EFL writing: a study of the assessment of English vocabulary in the Swedish national tests. Higher seminar of English Linguistics at Uppsala University, December 2022
- Holmberg Sjöling, C. (2023). The effect of accuracy on grading of texts written by EFL students. Higher seminar of English Linguistics at Uppsala University, December 2023
- Holmberg Sjöling, C. (autumn 2024, forthcoming). The effect of accuracy on grading of Swedish EFL students' writing during high-stakes exams. At the Centre for English Corpus Linguistics in Louvaine-la-Neuve, Belgium
- Holmberg Sjöling, C. (September 2024, forthcoming). The relation between linguistic complexity and grading during high-stakes EFL exams. At the Language Didactics seminar, Department of Education and Special Education, Gothenburg University
- Holmberg Sjöling, C. (autumn 2024, forthcoming). The effect of grammatical complexity on grading of Swedish EFL students' writing during high-stakes exams. Higher seminar of English Linguistics at Uppsala University, December 2022

#### **5. Peer-reviewed conference presentations (10\*)**

- Holmberg Sjöling, C. (2021). A longitudinal study of Swedish upper secondary school students' vocabulary development. At *The Graduate Student Conference in Learner Corpus Research, 11–12 October 2021, Inland Norway University of Applied Sciences*
- Holmberg Sjöling, C. (2023). The assessment of linguistic complexity. At *National Forum for English Studies, 26–28 April 2023, Mälardalen University*
- Holmberg Sjöling, C. (2023). Using lexical complexity measures to predict grades in student writing. At *National Forum for English Studies, 26-28 April 2023, Mälardalen University*
- Holmberg Sjöling, C. (2023). Using grammatical and syntactic complexity measures to predict grades in student writing. At *National Forum for English Studies, 26-28 April 2023, Mälardalen University*
- Holmberg Sjöling, C. (August/September 2023). Lexical complexity and assessment of EFL writing: a study of the assessment of English vocabulary in the Swedish national tests. At *EuroSLA32 August 30–September 2, University of Birmingham, Great Britain*
- Holmberg Sjöling, C. (2023). Using lexical complexity measures to predict grades in student writing. At *The Graduate Student Conference in Learner Corpus Research, 25–27 October 2023, Eurac Research*
- Holmberg Sjöling, C. (2024). The effect of noun phrase complexity on the grading of EFL students' texts. At *The American Association for Applied Linguistics, 16–19 March 2024, Houston, USA*
- Holmberg Sjöling, C. (June 2024). The effect of accuracy on grading of Swedish EFL students' writing during high-stakes exams. At *ICAME45, Vigo, Spain*
- Holmberg Sjöling, C. (2024, forthcoming). The effect of accuracy on grading of Swedish EFL students' writing during high-stakes exams. At the *American Association of Corpus Linguistics, University of Oregon, USA*

Holmberg Sjöling, C. (2024). The effect of linguistic complexity on the grading of EFL students' texts. At *The American Association for Applied Linguistics*, 22–25 March 2025, Denver, USA

## 6. Articles

### 6.1 Published (1)

Holmberg Sjöling, C. (2023). A Longitudinal Study of Swedish Upper Secondary School Students' Vocabulary Development. *Nordic Journal of English Studies* (3), 59–80 [a revised version of my one-year MA thesis]

### 6.2 Under review (1)

Holmberg Sjöling, C. (2023). The effect of lexical complexity on grading of Swedish EFL learners' texts during high-stakes exams.

### 6.3 Work-in-progress (6\*)

Holmberg Sjöling, C. (2024). The relation between accuracy and grading of EFL texts. [to be submitted in August 2024]

Holmberg Sjöling, C. (2024). The relation between grammatical complexity and grading of EFL texts. [to be submitted in spring 2025]

Holmberg Sjöling, C. (2025). The relation between cohesion and grading of EFL students' texts. [to be submitted in spring 2025]

Holmberg Sjöling, C. (2026). The relation between linguistic complexity and grading of EFL students' texts. [to be submitted in autumn 2025]

Holmberg Sjöling, C. (2026). The issue of word frequency and student input in EFL contexts. [to be submitted in 2026]

Jong, M., Holmberg Sjöling, C., Hanstock, H., McGawley, K., & Jong, M. (2025). Translation and validation of the Nature Relatedness scale into Swedish. [to be submitted in 2025]

### 6.3 Other (1)

Holmberg Sjöling, C. (2021). Cooking the head of a pig. *Glänta* (2), *Methods* [essayistic culture journal]

## 7. Courses taught

### 7.1 Gymnasium

English 5, 100 points

English 6, 100 points

English 7, 100 points

Swedish 1, 100 points

Swedish 2, 100 points

Swedish 3, 100 points

Gymnasium degree project (gymnasiearbete), 100 points

Rhetoric, 100 points

### 7.2 University

Language and Society, 3 ECTS (Spring 2022)

Language didactics for upper secondary school teachers, 4,5 ECTS (Spring 2022)

Phonetics for elementary teachers, 1 ECTS (Spring 2022)

Grammar for elementary teachers, 2 ECTS (Spring 2022)

Phonetics for elementary teachers, 1 ECTS (Spring 2024)

## **8. As a reviewer**

1 paper reviewed for the *Nordic Journal of English Studies*

## **9. Other**

Participant in Mid Sweden University's mentorship programme (autumn 2018)

Alumni of the month (December 2021), Mid Sweden University

Participant in round table discussions on the "Green Industrialisation in Northern Sweden" during Almedalen 2023 in my capacity as chair of the PhD Students Association

Participant in round table discussion about "Literature, language, and the curriculum" hosted by Humtank (Humanities thinktank) during Almedalen 2023